**Suggested Key Stage: KS1**

**Making good use of time while staying at home for social distancing**

**Situation**

COVID-19 is affecting Hong Kong badly. To help fight the virus, Hong Kong people need to reduce social contact and stay at home. Your English teacher, Ms CHAN, would like you to write about making good use of time while staying at home.

**Part 1**

1. Watch a video clip ‘Together, We Fight the Virus – Social Distancing’ to understand what Hong Kong people can do to reduce social contact. Fill in the blanks with the most suitable words taken from the clip.

<https://www.youtube.com/watch?v=KRvNk_8Jprk>

**Ways to reduce social contact**

1. Avoid m\_\_\_\_\_\_\_\_\_\_ gatherings.

(a) Stay at home.

1. Stay away from crowded \_\_\_\_\_\_\_\_\_.
2. Avoid social gatherings.
3. When meeting other people, don’t shake \_\_\_\_\_\_\_\_\_\_.
4. Work from \_\_\_\_\_\_\_\_.
5. Match the pictures below with the correct text bubbles in Part 1a. Two of them have been done as examples.

|  |  |
| --- | --- |
| a | 2. |
| 3. | 4.    d |
| 5. | 6. |

**Part 2**

To prepare for the writing, think of ways to make good use of time while staying at home. Complete the following mind map.

**(e.g.)** \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(e.g.)** make my bed,

fold my clothes

**(reason)** share the work of my parents

**(reason)** interesting,

learn new things

**(thing to do)** help with housework

**(thing to do)** do schoolwork

**Making good use of time while staying at home**

**(thing to do)**\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(e.g.)** \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_

**(reason)** \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_

**Part 3**

Write about making good use of time while staying at home. The tips and the example show you how you can write your paragraph.

**Tip 4**

Use connectives to link ideas and give reasons, e.g. ‘and’, ‘or’, ‘but’, ‘because’.

**Tip 3**

Use adjectives to describe things and feelings, e.g. ‘interesting’, ‘happy’, ‘excited’.

**Tip 2**

Use the simple present tense to write about facts.

**Tip 1**

Write about the things you do, and give examples and reasons.

|  |
| --- |
| Making good use of time while staying at home  e.g. I help with housework while staying at home. I make my bed and fold my clothes. I am happy to do the housework because I can share the work of my parents.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Also, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Part 4**

Complete the self-assessment checklist after writing.

***Did I do the following? I…*** *(Please tick “✓”the box if you did it.)*

|  |  |
| --- | --- |
| 🞎 | wrote about the **things** I did while staying at home and gave **examples.** |
| 🞎 | gave **reasons** for the things I did while staying at home. |
| 🞎 | used **the simple present tense** to write about facts. |
| 🞎 | used a**djectives** to describe things and feelings. |
| 🞎 | used **connectives** to link ideas and give reasons. |
| 🞎 | **proofread** (e.g. check spelling, capitalisation, the use of punctuation marks) my writing before handing it in to my teacher. |

**Part 5**

Extended activity – Think of an interesting activity for you to do while staying at home, e.g. making a tool to protect family members from coronavirus, setting a quiz about coronavirus to learn more about the virus and fight against it, and sharing a good book/TV programme with your friends. Write about the activity in the space provided below.

Challenge! -- Share what you have written with others. You may a) read the paragraph to your parents; or b) make a recording of the paragraph and share it with your teachers and friends.

The tips and the following links can help you.

1. Resources about COVID-2019 on the Centre for Health Protection website

<https://www.chp.gov.hk/en/resources/464/102466.html>

1. Videos from the Centre for Health Protection

<https://www.youtube.com/c/ChpGovHkChannel>

**Tip 5**

Use connectives to link ideas and give reasons, e.g. ‘and’, ‘or’, ‘but’, ‘because’.

**Tip 1**

Write about an interesting activity and give supporting details.

**Tip 2**

Use the simple present tense to write about facts.

**Tip 4**

Use adjectives to describe things and feelings, e.g. ‘cute’, ‘enjoyable’, ‘relaxed’.

**Tip 3**

Use ‘can’ to give suggestions, e.g. ‘I can…’.

|  |
| --- |
| An interesting activity I can do while staying at home  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Part 6**

Complete the self-assessment checklist after writing.

***Did I do the following? I…*** *(Please tick “✓”the box if you did it.)*

|  |  |
| --- | --- |
| 🞎 | wrote about the **interesting activity** and gave **supporting details.** |
| 🞎 | used **the simple present tense** to write about facts. |
| 🞎 | used ‘**can**’ to give suggestions. |
| 🞎 | used a**djectives** to describe things and feelings. |
| 🞎 | used **connectives** to link ideas and give reasons. |
| 🞎 | **proofread** (e.g. check spelling, capitalisation, the use of punctuation marks) my writing before handing it in to my teacher. |

**Answer Keys**

**Part 1a**

1. home (given) (b) places (c) home

(d) social (given) (e) hands (f) meal

**Part 1b**

1. a (given) 2. c 3. f 4. d (given) 5. b 6. e

**Parts 2-6**

Accept any reasonable answers

**Script for Part 1**

To prevent the spread of novel coronavirus in the community, we all need to work together. Reduce social contact to protect ourselves and others and stay at home as far as possible. Stay away from crowded places. Work from home if feasible. Avoid social gatherings. When meeting other people, don’t shake hands. Avoid meal gatherings.

**Acknowledgements**

Information and images / pictures in this set of materials are taken from the following resources from the Centre for Health Protection:

1. Infographics on ‘Reduce social contact to protect yourself and others’

<https://www.chp.gov.hk/files/pdf/reduce_social_contact_to_protect_yourself_and_others.pdf>

1. Video on ‘Together, We Fight the Virus – Social Distancing’

<https://www.youtube.com/watch?v=KRvNk_8Jprk>

1. Resources about COVID-2019 on the Centre for Health Protection website

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